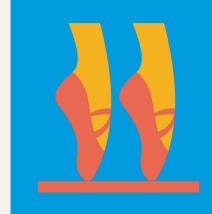
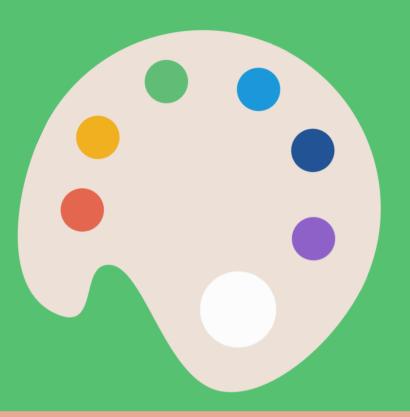
## Kindergarten Roundup







### Arts Integrated



### Family Focused

## Welcome to WMAAA!

**Proud To Be:** 

Arts Integrated Family Focused Tuition Free Community Centered



## Traditional Kindergarten

Vertically aligned curriculum.

Aligned with state content expectations.

Challenging, differentiated, project driven, and fun!

Real-world connected both in and through the arts and technology.

Smaller class sizes

Multiple daily opportunities for children to play, explore, create and learn social skills.

Smaller class size with a classroom aide

## Transitional Kindergarten

Specialized Connect 4 Learning curriculum.

Allows kids additional time to develop academically and socially.

Real-world connected both in and through the arts and technology.

## **Traditional Kindergarten**

#### Curriculum

#### Reading

#### Workshop Units of Study

Instruction is targeted to support all stages of reading development

In kindergarten, your students begin to establish their identities as readers while they build the foundational skills for reading

#### Units

- We Are Readers developing concepts of print, phonemic awareness, phonics, and the knowledge necessary to use story language to support their approximations of reading
- Super Powers: Reading with Print Strategies and Sight Word Power
- Bigger Books, Bigger Reading Muscle; focus on accuracy, fluency, and comprehension
- Becoming Avid Readers: Fiction/Non-Fiction/Poetry

Home/School Reading Connection

#### Writing

#### Workshop Units of Study

Instruction is targeted to support all stages of writing development.

Kindergarten units begin with helping children approximate writing by drawing and labeling in all-about books and then in stories

#### Units

- Launching the Writing Workshop - labeling their drawings
- Writing for Readers helps children write true stories. Writing read-able words.
- How-To Books: Writing to Teach Others - informational how-to texts.
- Persuasive Writing of All Kinds -Using Words to Make a Change...petitions, persuasive letters, and signs

#### Math

#### Math Expressions

Counting by 1s, 2s, 5s, 10s

1 to 1 Correspondence

Number Sense

Number Writing 1-20

Addition 0-5

Subtraction 0-5

Sort Objects

Shapes - geometric and solid

Measurement

Graphing

#### Science

#### **Mystery Science**

Weather Watching Plants & Animals Force Olympics Health

Food Groups

Dental Health

Healthy Lifestyles/Hygiene

#### **Social Studies**

Getting Along Who am I? Where am I?

## **Transitional Kindergarten**

Curriculum

#### Language & Literacy

#### **Authentic Literacy**

Hearing and using new words

Reading children's books

Learning about the parts of a book and about authors and illustrators

Learning about rules for print

Words that rhyme

Beginning sounds in words

Reading and writing how-to texts

Making informed guesses based on what they already know

Fairy Tales

Comparing and contrasting real and imaginary stories

Stating and Supporting Opinions

Learning from and creating Informational text

Sequence of events

Supporting opinions

#### **Engaging Math**

#### Learning Trajectories

Working with Numbers

Counting from 0 to 10

Counting aloud

Counting objects

Comparing and contrasting 2-D and 3-D shapes

Plus one patterns

Recognizing small quantities without counting

Duplicating and extending patterns

Adding to and subtracting from patterns

More advanced counting strategies

Early addition and subtraction concepts

#### **Science**

#### **Connected Learning** Experiences

The 5 Senses

Resources, Animals, plants, and earth features

Comparing and Contrasting

Predicting and observing

Record keeping

Exploring forms and functions of objects through experiments. games and activities

Observing shapes and uses of objects and how they move

Dinosaurs

Museums

Growth of things over time

Plants and Animals

How people grow food

a research-based, interdisciplinary curriculum that is comprised of six units and 32 weeks of learning centers and lessons

#### Social-Emotional Development

#### The Pyramid Model

Classroom expectations: Be safe, be kind, be a team player

Identifying problems

Choosing good solutions

Recognizing feelings and their causes in themselves and others

Talking about anger and learning good ways to calm down when angry

Problem solving with emotions Managing strong emotions

Understanding Social Problems

Creating new solutions

Thinking of ways to cooperate

## A day in the life of a kindergartener...

Arrival/Seat Work Morning Meeting Move this World **Reader's Workshop** UFLI Fab 5 - Literacy Stations Arts **Recess/Lunch Read Aloud** Writer's Workshop Math Science/Social Studies Pack-up/Recess Dismissal

### a day in the life of a TK student...

\*\* Please note that school starts at 8:00am (the building opens to students at 7:30am and the school day is ends at 3:00pm with pick up lane open through 3:15pm

Morning Manipulatives **Interactive Read Aloud** Learning Centers Connect Small Groups Bathroom/Snack Time Fast Focus **Project Time** Recess/Lunch **Interactive Read Aloud Rest Time** Arts Snack Recess Dismissal



#### **Daily Arts Classes**

Art integration is used in our early elementary program (K -3rd grade) as children gain an appreciation of all of the art forms we offer - dance, drama, visual arts, vocal music and instrumental music. Students attend one of these enriching arts classes every day of the week!



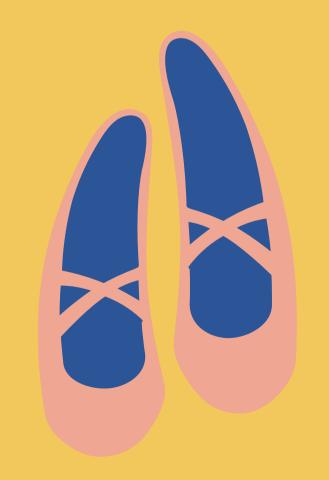


#### **Early Elementary**

We use the arts in the general education classroom as well as teaching common core curriculum in our arts classes. For instance, students may be learning about butterflies in science in the classroom. They may learn to dance a metamorphosis dance in dance class, sing a song about butterfly migration in music, and act out butterfly motions in their drama class. In this way, we are teaching our core subjects in a way that promotes better and deeper understandings for our students.

#### **Arts Integration**

Arts integration is a powerful tool to teach children and for children to learn! This school uses art to instruct and deepen children's understandings of curricular content as well as the world around them.



## Communication

We understand the importance of staying connected!

## What to expect

- Daily "Go Home" Folder
- Teacher Emails
- Digital Class Newsletters through Dojo or email
- Class Dojo App
- Parent-Teacher Conferences



## Special Events

Kinder Kamp Classroom Parties Field Trips-Academic and Arts Focused Festival of Arts Week Talent Show 100th Day of School March is Reading Month Winter and Spring Performances













## Volunteering

### We love our volunteers!

## Opportunities

- Field Trips
- Classroom Helpers
- PTSO
- Mystery Readers



## Transportation

WMAAA does not provide busing.

## Options

- Parent Drop-off and Pick-up
- Harbor Transit
- Carpooling (not school sponsored)



## Enrolment **IMPORTANT DATES**

- Feb 27 Mar 8 **Family Re-enrollment**
- Mar 11 Mar 22 **Open Enrollment** 
  - Visit www.westmichiganacademy.org/enroll
- **Public Random Selection Lottery (if necessary)** April 26
- Welcome email to all new families April 29
- **Kindergarten Screening Summer 2024**
- Whole School Meet, Greet, Find Your Seat Week before school
- **Kinder Kamp** Day before school







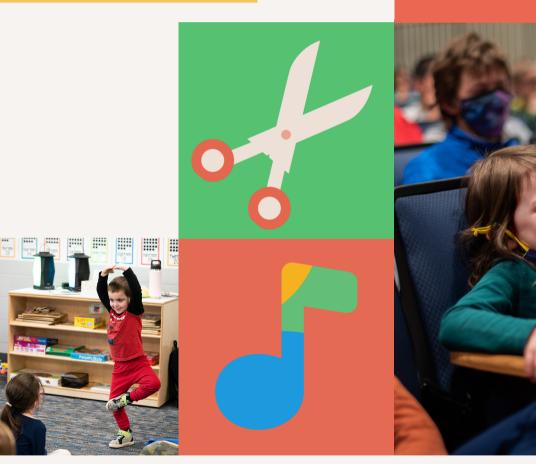
- Call the school office
- Visit our website:
  - www.westmichiganacademy.org
- Follow us on Facebook and Instagram
- Send us an email
  - enroll@westmichiganacademy.org

## Questions?

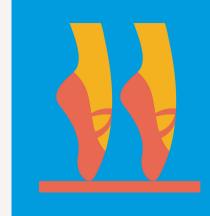
#### Please ask any questions you may have!

616.844.9961

# Thank you for coming!





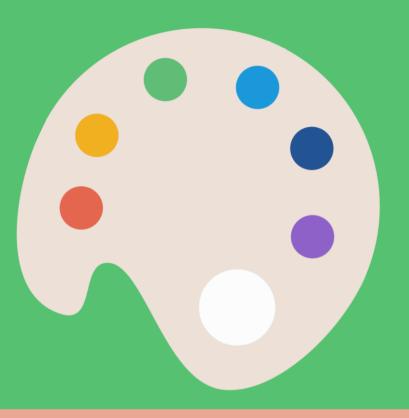


### **ARTS INTEGRATED**









### FAMILY **FOCUSED**

